Tackling the Transition
KEY AREAS OF FOCUS WHEN RETURNING TO THE CLASSROOM

STRUCTURES AND ROUTINES

Structures and routines are the considerations you need to have in place to better plan and implement instruction. It is the foundation of the work to be done.

Having clear, consistent structures and routines allows for: predictability, flexibility, student empowerment, and connection.

SET THE STAGE: Build foundational structure for your classroom community by establishing classroom agreements, rituals, and routines.

- What is our agreement when a bathroom break is needed? Eg retrieve the pass from the teachers desk and quietly exit the classroom

- What will our routine be for turning in classwork or homework? Eg Upon entering the classroom, students will place their work in the bin on the teachers desk

- What will our ritual be to begin our day? Eg Morning meeting, greeting at the door, check-in prompt on the board in student journals.

COMMUNICATION

Effective communication is a time for parents, teachers and students to share valuable information.

Building positive relationships is key to relationship success.

- Everyone's situation is different. Different individuals have different needs.

- Find out what works best for parents (emails, phone calls, texts). Make yourself available.

- Facilitating a development of trust between students and teachers; allowing students to learn about themselves, you and their peers.

- Create networks of support and connection

Return to the Classroom

To successfully support students and educators as learning models change, be sure to provide:

- ☑ **predictability** in what to expect and how to engage in learning,

- ☑ **flexibility** by allowing teachers to adjust established structures and routines,

- ☑ **student empowerment** by allowing students to take ownership of and be self-directed in their learning,

- ☑ **connection** by embedding collaboration and discourse into everyday structures and routines.

CURRICULUM AND INSTRUCTION

Prioritize and structure your instructional time.

- Determine what is most important to teach, and stick to it. Revisit your decisions at prescribed benchmarks.

- Be consistent with practice. Identify methods for instructional delivery that are motivating and engaging to students.

- Set a feedback cycle that allows you to monitor and track progress. Allow you and your students the time to reflect and ease back to center. Opportunities for flexibility are key.

COMMUNITY BUILDING

- Make connections with students a priority and foundational to your work.

- Explore opportunities to develop routines, rituals and daily interactions with students.

- Ensure that you incorporate come school communication to reinforce the building of community between home and school.