

ENL Student Profile

Completed By: _____

Student Name:		DOB:	
School Year/Grade:		Report Date:	
English Proficiency Level: Assessment Used/Date:			
Country of Origin:		Student's Dominant Language:	
Status		Contact Preferences	
<input type="checkbox"/>	Born in US	<input type="checkbox"/>	Method
<input type="checkbox"/>	Immigrant	<input type="checkbox"/>	Text
<input type="checkbox"/>	Refugee	<input type="checkbox"/>	Phone Call
<input type="checkbox"/>	SIFE (Student with Interrupted Formal Education)	<input type="checkbox"/>	Email
<input type="checkbox"/>		<input type="checkbox"/>	Other
Date of Entry		Translator Required? <input type="checkbox"/>	
<input type="checkbox"/>	US schools		
<input type="checkbox"/>	NYS schools		
Previous School District/s:			

<p>State Assessment Data</p> <table border="1" style="width:100%; border-collapse: collapse;"> <thead> <tr> <th>Assessment</th> <th>Date</th> <th>Score/Level</th> </tr> </thead> <tbody> <tr> <td rowspan="4">NYSITELL</td> <td rowspan="4"></td> <td>Speaking <input type="checkbox"/></td> </tr> <tr> <td>Listening <input type="checkbox"/></td> </tr> <tr> <td>Reading <input type="checkbox"/></td> </tr> <tr> <td>Writing <input type="checkbox"/></td> </tr> <tr> <td rowspan="4">NYSESLAT</td> <td rowspan="4"></td> <td>Speaking <input type="checkbox"/></td> </tr> <tr> <td>Listening <input type="checkbox"/></td> </tr> <tr> <td>Reading <input type="checkbox"/></td> </tr> <tr> <td>Writing <input type="checkbox"/></td> </tr> <tr> <td>NYS ELA</td> <td></td> <td></td> </tr> <tr> <td>NYS Math</td> <td></td> <td></td> </tr> <tr> <td>NYS Science</td> <td></td> <td></td> </tr> <tr> <td>Regents</td> <td></td> <td></td> </tr> </tbody> </table> <p>District Assessments</p> <table border="1" style="width:100%; border-collapse: collapse;"> <thead> <tr> <th>Assessment</th> <th>Date</th> <th>Score/Level</th> </tr> </thead> <tbody> <tr><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td></tr> </tbody> </table> <p>Testing Accommodations:</p> <ul style="list-style-type: none"> • Use of a bilingual glossary/translator • Extended time • Separate location with minimal directions 	Assessment	Date	Score/Level	NYSITELL		Speaking <input type="checkbox"/>	Listening <input type="checkbox"/>	Reading <input type="checkbox"/>	Writing <input type="checkbox"/>	NYSESLAT		Speaking <input type="checkbox"/>	Listening <input type="checkbox"/>	Reading <input type="checkbox"/>	Writing <input type="checkbox"/>	NYS ELA			NYS Math			NYS Science			Regents			Assessment	Date	Score/Level																<p>Student Background and Family History:</p> <p>Family/Household Members</p> <table border="1" style="width:100%; border-collapse: collapse;"> <tr><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td></tr> </table> <table border="1" style="width:100%; border-collapse: collapse;"> <tr> <th>Social Strengths</th> <th>Social Challenges</th> </tr> <tr> <td> </td> <td> </td> </tr> </table> <p>Social Goals:</p> <table border="1" style="width:100%; border-collapse: collapse;"> <tr> <th>Academic Strengths</th> <th>Academic Challenges</th> </tr> <tr> <td> </td> <td> </td> </tr> </table>													Social Strengths	Social Challenges			Academic Strengths	Academic Challenges		
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Differentiation and Scaffolding Strategies

Academic Goals:

Academics Services

ENL Services:

Service	Time	Teacher
Stand-alone		
Co-taught		

AIS Services:

Service	Time	Teacher
Reading		
Math		