FAMILIES AS PARTNERS
SUPPORTING TEACHING AND LEARNING AT HOME

ADDITIONAL **RESOURCES**

*Now that you have found areas for improvement when partnering with families, consider implementing one of the **ACT NOW** steps below. Links to further research articles and websites are provided to support this work and are listed under **CHECK OUT** below.*

RELATIONSHIPS

POSITIVE CONNECTIONS that foster interaction and establish a nurturing environment of trust and support.

- **COMMUNICATION & FEEDBACK**
- **ROLES & RESPONSIBILITIES**
- **WELL-BEING STRUCTURES**

ACT NOW

1. **Reply early and often to** student and family **inquiries**
2. **Conduct check-in phone calls/ video conferencing** with students/ families
3. **Thank families for their support and encourage dialog** through outreach and vulnerability
4. Identify and intentionally **avoid using common education jargon** (acronyms, words and phrases)
5. **Share learning goals** and specific, measurable outcome **with** students and **families**

CHECK OUT

1. **We Are Teachers - 4 Tricks for Building Relationships During Remote Learning:** https:// www.weareteachers.com/building-relationships-remote-learning/
2. **Edutopia - How to Coach Parents Who Are Teaching at Home:** https://www.edutopia.org/article/ how-coach-parents-who-are-teaching-home
3. **Cult of Pedagogy website - Creating Moments of Genuine Connection Online:** https:// www.cultofpedagogy.com/ genuine-connection-online/

ROUTINES

REHEARSED AND PREDICTABLE PRACTICES that provide structure to support efficient and effective learning.

- **ORGANIZATIONAL & STUDY SKILLS**
- **SUPPORT STRUCTURES**
- **ATTENDANCE & ENGAGEMENT**

ACT NOW

1. Establish a **consistent location and predictable schedule for sharing information**
2. Focus on the implementation of **flexible routines rather than rigid schedules**
3. **Share** virtual **office hours information** with students and families
4. Share **expectations for synchronous and asynchronous participation**
5. **Encourage** students development of **reflection, self-awareness, and outreach skills**

CHECK OUT

1. **Edutopia -Engaging Parental Support for Smarter Thinking:** https://www.edutopia.org/blog/ parental-support-for-smarter-thinking-donna-wilson-marcus-conyers
2. **Edutopia - Establishing Routines for Remote Learning:** https:// www.edutopia.org/article/ establishing-routines-remote-learning
3. **Edutopia - 7 Guiding Principles for Parents Teaching From Home:** https://www.edutopia.org/article/7-guiding-principles-parents-teaching-home

FAMILIES AS PARTNERS
SUPPORTING TEACHING AND LEARNING AT HOME

RESOURCES

MATERIALS, TOOLS, AND SUPPLIES that support active learning and skill development.

- **LEARNING ENVIRONMENT**
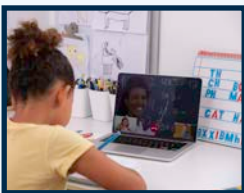- **INSTRUCTIONAL TOOLS**
- **TECHNOLOGY TOOLS**

ACT NOW

1. **Provide a list of applications/** technology tools that are used in the classroom

2. **Ask three before me** (Google the issue, ask a sibling, chat with a friend)

3. **Provide a list of** supplies and **instructional materials** that are needed

4. **Minimize the number of applications and instructional materials** used

5. **Share tips** with students and families **for** setting up a **productive learning space** at home
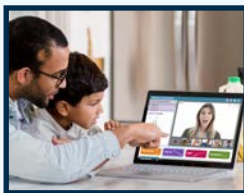
CHECK OUT

1. **Edutopia - 3 Tech Tools for Distance Learning and Beyond:** https://www.edutopia.org/article/3-tech-tools-distance-learning-and-beyond

2. **NY Times - How to Set Up a Remote Learning Environment for Your Kids:** https://www.nytimes.com/wirecutter/blog/remote-learning-space-set-up/

3. **Edutopia - Designing Your LMS to Make Distance Learning Better:** https://www.edutopia.org/article/designing-your-lms-make-distance-learning-better

TEACHING IN REMOTE LEARNING ENVIRONMENTS
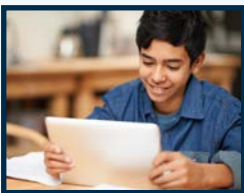# ADDITIONAL **ONLINE RESOURCES**

- **SHIFTING TO TEACHING ONLINE**
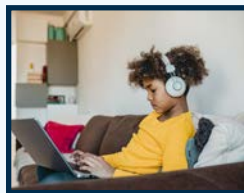- **FAMILIES AS PARTNERS**
- **STUDENTS WITH DISABILITIES**
- **ENGLISH LANGUAGE AND MULTILINGUAL LEARNERS**
- **CULTURALLY-RESPONSIVE EDU**
- **SOCIAL EMOTIONAL LEARNING**

Additional resources to support the development of positive partnerships with families and other remote learning priorities can be found online at **www.eteachny.org**.