

ELL WEBINETTE PLANNING SHEET

Topic:

Grade Level:

Key Concept(s): What is the <i>most</i> important idea for this topic?	
Key Vocabulary: What terms are <i>essential</i> for understanding?	

Linguistic Demands/Barriers

Double Meaning Words <i>ex: swing</i> at the playground, <i>swing</i> the baseball bat	
Additional Vocabulary: What other vocabulary words may need to be explained?	
Previous Knowledge: What do students already need to know to access the material?	
Cultural/Regional Context: Do all students have connections to the material? <i>ex: Not every student has seen snow in person.</i>	
Language Proficiency Level of Students	

Method of Delivery

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