

WHERE DO I START?

Complete this short statement checklist to determine where you can expand your work-based learning knowledge.

Part 1: Work Based Learning Definition & WBL Coordinator Certification

- I can define Work Based Learning.
- I know what opportunities for work based learning exists within my school.
- I can name 3 things a WBL Coordinator does.

Score: ____ / 3

Part 2: Working with Local Agencies

- I can name 3 local agencies we currently work with.
- I have promotional materials to share with families about their services.
- I can identify the differences in support these agencies provide for transition planning and preparation.

Score: ____ / 3

Part 3: Work Readiness Exams

- I am able to identify 3 different work readiness exams students may take.
- I can identify how students prepare for their work readiness exams.
- I currently use practice questions from work readiness exams in my instruction.

Score: ____ / 3

Part 4: Classroom Instruction & Job Shadowing

- I am using curriculum in my classroom instruction that focuses on work-based learning.
- I can identify at least 5 CDOS skills that are being explicitly taught in classrooms.
- My students have access to job shadowing opportunities in the community.

Score: ____ / 3

Part 5: NTACT Employment Prep

- I can identify the local National Technical Assistance Center on Transition (NTACT) employment prep that my school offers.
- I can identify a BOCES contact who can provide additional NTACT resources.
- I can use NTACT resources to drive WBL initiatives in my school.

Score: ____ / 3

Enter your scores in each section below. Use your lowest scored area as a starting point to utilize the information and resources provided in each part of the module.

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|--------|--------|--------|--------|--------|
| __ / 3 | __ / 3 | __ / 3 | __ / 3 | __ / 3 |
| Part 1 | Part 2 | Part 3 | Part 4 | Part 5 |