I Am Accountable to the Learning Community

Name _

Date _____

□ I listen to others speaking by looking at the camera and I think about what they are saying.

□ I keep my camera on during conversations.

□ I contribute to the conversation in meaningful ways and am mindful of videoconferencing delay.

□ I speak clearly and loud enough so that others can hear me.

□ I mute and unmute myself to reduce extraneous noise and feedback.

U When I'm not sure I understand a speaker's point, I unmute and ask the speaker to clarify.

□ I paraphrase what another speaker said in order to build on it.

My points make sense based on what other speakers before me have said.

□ I summarize the past discussion to make a related point.

U When I agree with a speaker, I explain why, citing the text where possible.

Uhen I disagree with a speaker, I explain why, citing the text where possible.

U When I introduce a new line of discussion, I use a transition phrase.

I Am Accountable to the Learning Community

 I Listen I listen and I can empathize I listen and I can paraphrase I listen and I can summarize I listen for connections to what others have said and to other texts 	 I Contribute I support others' statements with facts and evidence I paraphrase and connect others' statements to mine I respectfully disagree when needed I connect my and others' statements to the conversation and other texts
 I Honor I keep my comments on topic and avoid interjecting unrelated ideas If the conversation veers from the topic, I offer comments to bring it back to life I avoid side conversations and draw the ideas into the conversation When I disagree, I do so in ways that respect those with whom I disagree 	 I Encourage Others I note who has not been speaking and ask for their thoughts and opinions I note if someone is having difficulty getting into the conversation and ask them for their thoughts or opinions I positively comment on those who have generated a unique insight I ask others to share more or expand upon their ideas

Tools adapted from *Building Executive Function: The Missing Link to Student Achievement* by Nancy Sulla; based on the University of Pittsburgh's work on Accountable Talk®