



Comprehensible Input

By providing instruction in specific ways, with specific strategies, ELLs are able to comprehend and make connections for higher levels of engagement and achievement.

Do you understand?

Walk in the footsteps of a learner who speaks another language to experience for yourself what helps and what does not help.

What are scaffolds?

ELLs have different strengths and needs based on their language proficiency levels and backgrounds. Used as temporary supports, these can help move students along in terms of learning content area skills and concepts, as well as learning language.

What are classroom basics for supporting English Language Learners?

There are many ideas...but some basics include: Using Visuals, Explore Background Knowledge, Simplify Directions & Speech, Increase Wait Time, Speak Slowly.

How can we utilize Home Language for support?

Providing isolated words through glossaries and brief videos can give ELLs enough information to support their learning and increase engagement. Prioritize vocabulary for teaching these big concepts.

Where can you go for more information?

Your local Regional Bilingual Education Resource Network (RBERN).